

Appendix 5

Will the decision/proposal impact...	Impact	If an impact or potential impacts are identified			
		Describe impacts or potential impacts on emissions from the Council and its contractors.	Describe impact or potential impacts on emissions across Rotherham as a whole.	Describe any measures to mitigate emission impacts	Outline any monitoring of emission impacts that will be carried out
<b>Emissions from non-domestic buildings?</b>	No impact on emissions				
<b>Emissions from transport?</b>	Unknown	<p>Key changes to the Home to School Transport Policy may clarify pupils' eligibility for home to school travel arrangements, while improving signposting for non-eligible pupils.</p> <p>This may have an emissions impact on services provided by the Council and its contractors, if there is a corresponding change in the number of pupils accessing home to school transport by coach, minibus or taxi.</p>	<p>Key changes to the Home to School Transport Policy may clarify pupils' eligibility for home to school travel arrangements, while improving signposting for non-eligible pupils.</p> <p>This may have an emissions impact on public service buses i.e., emissions from transport across the Borough of Rotherham. Whether emissions are likely to increase or decrease will depend on 'modal shift': if more pupils take the bus to school who would otherwise have walked, there may be an increase in emissions; whereas uptake from pupils who would previously travel to</p>	<p>Partnership working with SYMCA and Travel South Yorkshire will be critical to the success of transport sustainability in the context of Home to School travel.</p> <p>Sustainability will form a key part of the revised Home to School Transport Policy, in accordance with the revised DfE guidance on Home to School and the DfE's policy paper, "Sustainability and climate change: a strategy for the education and children's services systems".</p>	<p>Emissions from corporate fleet vehicles are monitored as part of the Council's NZ30 greenhouse gas emissions inventory.</p> <p>Emissions from public transport are included with other transport emissions in local authority area greenhouse gas emissions statistics, published by the Department for Energy Security and Net Zero. Estimated emissions from 'service buses' are available from the SY regional transport model.</p> <p>Emissions from taxis used for home to school transport are not yet</p>

			<p>school by car might lead to a decrease in emissions.</p> <p>There may also be secondary effects, arising from changes in the viability of public service bus routes, frequency of services and modal shift by other transport users.</p>		<p>included in the Council's greenhouse gas emissions accounting. Reporting these emissions will be essential to understand the impact of proposed policy changes.</p>
<b>Emissions from waste, or the quantity of waste itself?</b>	No impact on missions				
<b>Emissions from housing and domestic buildings?</b>	No impact on emissions				
<b>Emissions from construction and/or development?</b>	No impact on emissions				
<b>Carbon capture (e.g. through trees)?</b>	No impact on emissions				
<p>Identify any emission impacts associated with this decision that have not been covered by the above fields:</p> <p>N/A</p>					

Please provide a summary of all impacts and mitigation/monitoring measures:

Key changes to the Home to School Transport Policy which clarify pupils' eligibility for home to school travel arrangements, while improving signposting for non-eligible pupils, may affect the carbon emissions from public bus services and home to school travel by coach, minibus and taxi.

As required by the DfE policy paper *Sustainability and climate change: a strategy for the education and children's services systems*, sustainability will form a key part of the Council's revised Home to School Transport Policy.

Bringing home to school transport by taxi within scope of the Council's existing greenhouse gas emissions monitoring will be key to understanding any potential carbon impact arising from the revised policy.

**Supporting information:**

<b>Completed by: (Name, title, and service area/directorate).</b>	Jacob Huggins National Management Trainee Regeneration and Environment – Community Safety and Street Scene
<b>Please outline any research, data, or information used to complete this [form].</b>	Department for Education: Travel to school for children of compulsory school age - Statutory guidance for local authorities  Department for Education: Sustainability and climate change: a strategy for the education and children's services systems.
<b>If quantities of emissions are relevant to and have been used in this form please identify which conversion factors have been used to quantify impacts.</b>	
<b>Tracking [to be completed by Policy Support / Climate Champions]</b>	